



# Building Towers

Exploring 3D shapes



**Children enjoy** stacking 3D shapes

**Adults could** use this context to encourage children to manipulate, and develop an awareness of the properties of, 3D shapes

## The Activity

Provide children with a selection of wooden blocks of various shapes. Talk about experiences of building and stacking. Encourage children to feel the surfaces of the blocks, finding and selecting flat surfaces on which to stand the blocks.

**Encouraging mathematical thinking and reasoning:**

### Describing

Which block are you going to put on top of your tower?  
Which is the tallest block in your tower?

### Recording

Let's make a picture of your tower.  
You could print a picture with blocks dipped in paint.

### Reasoning

How could you make your tower taller?  
I wonder if we could stack two shapes like this on top of each other?  
Which blocks would you use to make a very big castle?

### Opening out

Can you balance this flat block on these three cones?  
Can you do it if the cones are in a straight line?  
Can you do it if you squash the cones together?  
Can you build a crooked tower?

# The Mathematical Journey

## Exploring the properties of the blocks::

- Describing the shape of different blocks using simple language; flat, sharp, slopey, pointy, like a brick, arch, box, roof etc.
- Explore and describe shapes as children handle the blocks, turning them and looking at the various faces. Encourage children to examine the blocks and to turn them in their hands. Some shapes, such as cylinders, will stack in one orientation but not another.
- During tower constructions children explore and observe as they handle the blocks and experiment with ideas. Encourage children to compare experiences of building towers in which the faces on the sides of the tower are 'higgledy-piggledy' or are well aligned. Develop understandings of balance as you ask 'Which falls down more easily?'.
- Some shapes, such as cones and pyramids are usually used by children to decorate the tops of towers. Activities such as placing a cone on the top and in the middle of a cuboid show an intuitive understanding of measure.
- Complicated buildings such as castles often show an understanding of symmetry. Older children often develop this as they stack two towers at once, building with both hands.
- And of course as children build, they will develop imaginative stories around their constructions. Listen for children using their own words to describe blocks and watch for blocks being chosen for purposes on the basis of their shape. A triangular prism, for example, may be used as a roof, a tent or a slide.

## Resources

All the blocks both hollow and solid that you can find, including regular and irregular shapes.

## And more ways into the same mathematics.

Other activities that complement this:

- Stacking box-modelling materials and other containers
- Stacking shoe boxes in a role-play shoe shop
- Stacking cuboid boxes or cylinders as tins in a role play grocery shop
- Making large-scale constructions using crates, large boxes and cylinders
- Stacking stones or sticks in a forest school environment
- Making a pile of real bricks
- Tackling group challenges such as building a castle for a mouse, a house for a teddy or a giant's castle.

## Story, rhyme and song links

London Bridge is Falling Down

Humpty Dumpty

Build a House with Five Bricks

Titch by Pat Hutchins

Rapunzel and Jack and the Beanstalk (traditional tales)

How Big is a Pig? by Clare Beaton

